



## Program

### Wednesday, June 24, 2015

5:00 pm | Registration at Sage Bistro  
6:00 pm | Reception at Sage Bistro

### Thursday, June 25, 2015

8:15 – 8:45 am | Registration  
8:45 – 9:00 am | Welcome (Room 2306/9)  
Keynote Speaker: Kieran Egan  
(Room 2306/9): *Engaging Children's Imaginations by Teaching Them Lots and Lots of Useless Knowledge*  
9:00 – 10:00 am

#### 10:10 – 10:55 am Session 1

**Room 2131:** Jennifer Vadeboncoeur (# 116) *Rethinking "Respect" as an Academic Concept: A Sociocultural Perspective on Inferential Engagement in Teacher Education* (Canada)  
**Room 2132:** Susan Gardner & Amy Leask (# 9) *The Importance of Making Known the Hidden Logic in Contributions to Communities of Inquiry* (Canada)  
**Room 2506:** Mahboubeh Asgari (#108) *Using Engaged Philosophical Inquiry in Drug Education* (Canada)  
**Room 2508:** Alina Reznitskaya (#24) *Argumentation Rating Tool: Assessing the Quality of Discussions* (USA)  
**Room 2504:** Darren Chetty (#98) *The Gated Community of Inquiry?* (UK)  
**Room 2306/9:** Margaret MacDonald & Warren Bowen (#87) *Foundations of Democracy and Sustainability: Power, Reality and the Existence of Dragons* (Canada)

10:55 – 11:25 am | Coffee/ Tea Break

#### 11:30 – 12:15 pm Session 2

**Room 2131:** Darren Garside (#25) *Transitionalist Pragmatism and Pluralist Identity* (UK)  
**Room 2132:** Wendy Turgeon (#7) *The Storybook Animal: Identity Through a Dialogue Between Child and Animal* (USA)  
**Room 2506:** Marie-Paule Vannier & Fabienne Schmitt (#10) *When Young Adolescents with Cognitive Disabilities Talk About Their Philosophical Experiments, What do They Say?* (France)  
**Room 2508:** Yung-Kang Hsu (#67) *Spiritual Exercises in Community of Inquiry* (Taiwan)  
**Room 2504:** Mort Morehouse (#30) *Democracy and Education: How Dewey's Understanding of Liberty and Equality Provide a Foundation for CI with Support from Current Research on Psychology and Education* (USA)  
**Room 2306/9:** Barbara Weber (#107) *Rethinking the Notion of the 'Self' in the Light of a Dialogue-Culture* (Canada)

12:15 – 1:45 pm | Lunch (Poster Oral Presentations at 12:45 pm)

#### 1:45 – 2:30 pm Session 3

**Room 2131:** Jana Mohr Lone (#20) *Children's Philosophical Encounters: Taking Seriously the Role of Privilege in Classrooms* (USA)  
**Room 2132:** Grace Robinson (#41) *Dramatic Enquiry: Thinking in Someone Else's Shoes* (UK)  
**Room 2506:** Edwige Chirouter (#4) *Experiment of the Philosophy with Pupils 'at Particular Educational Needs'* (France)  
**Room 2508:** Kate Kennedy White & Britta Jensen (#115) *Creating Thinking in School: A Case Study in the Value Added by Philosophy Inquiry* (Australia)  
**Room 2504:** Adolfo Agúndez Rodríguez, Daniela Camhy, Felix García Moriyón et al. (#74) *From Local Ties towards a Reflective Cosmopolitan Identity* (Spain)

#### 2:40 – 3:25 pm Session 4

**Room 2131:** Larisa Retyunskikh (#36) *Personality and Sociality in the Way to Identity (Practice of Philosophical Games)* (Russia)  
**Room 2132:** Mahboubeh Asgari, Barbara Weber, Kimberly Schonert-Reichl & Arthur Wolf (#112) *Fostering Empathy and Perspective-Taking in Children through Engaged Philosophical Inquiry* (Canada)  
**Room 2506:** Liz Fynes-Clinton (#70) *Genuine Doubt, Fallibilism and Classroom Communities of Inquiry* (Australia)  
**Room 2508:** Eva Marsal (#100) *"Discovering Ethics with Philo" A Schoolbook for Philosophizing with Children Using the Five Finger Model* (Germany)  
**Room 2504:** Lena Green (#35) *A Case Study of Philosophical Inquiry with a Diverse Group* (South Africa)  
**Room 2306/9:** Arthur Wolf (#120) *Swarming Identities: Deleuze's Complexity Approach to 'Concepts' and 'Affects'* (Canada)

3:25 – 3:55 pm | Coffee / Tea Break

#### 4:00 – 4:45 pm Session 5

**Room 2131:** Jason Howard (#28) *Imagination, Empathy and Diversity: Fantasy Role-Playing as Communal Inquiry* (USA)  
**Room 2132:** Kym Maclaren (#106) *Dialogical Inquiry, and the Development of Philosophical Virtues: Experiences with the Inside Out Prison Exchange Program* (Canada)  
**Room 2506:** Yohsuke Tsuchiya, Mai Miyata, & Tetsuya Kono (#15) *P4C as Education for Inquiring Mind: Evaluating Children's Open-Mindedness in Japanese Junior High School* (Japan)  
**Room 2508:** Janette Poulton (#84) *The General Capabilities project in Victorian Schools* (Australia)  
**Room 2504:** Gilbert Burgh & Simone Thornton (#90) *Inquiry Born of Rebellion: Diversity, Prejudice and the Culture of Inquiry* (Australia)  
**Room 2306/9:** Shenaz Shahban (#113) *Harvesting Optimism: Fruits for Everyday Life* (Canada)

### Friday, June 26, 2015

9:00 – 10:00 am | Keynote Speaker:  
Alanaise Goodwill (Room 2306/9):  
*Envisioning Leaders - Creating Space in our Culture for Those Who Lead Differently*

#### 10:10 – 10:55 am Session 1

**Room 2131:** Parmis Aslanimehr (#111) *The Debris of Settlement: Using a Community of Inquiry (Col) to Approach the Struggle of Children from Immigrant Families* (Canada)  
**Room 2132:** Claire Cassidy, Donald Christie, & Gavin Heron (#17) *Using Philosophical Inquiry to Support Vulnerable Young People's Identities and Transitions* (UK)  
**Room 2506:** Daniela Camhy (#92) *Philosophical Inquiry - Complex Thinking - Ways of World-Making* (Austria)  
**Room 2508:** Marie-France Daniel (#3) *Dialogical Critical Thinking: An Epistemological Development in Sequences or in Continuity?* (Canada)  
**Room 2504:** Arie Kizel (#37) *Enabling Identity: Presenting the Silenced Voices of Repressed Groups through Community of Philosophical Inquiry* (Israel)  
**Room 2306/9:** Jason Taylor & Joe Oyler (#56) *The Identity of the Facilitator: Who is She and Who Should She Be?* (Canada)

10:55 – 11:25 am | Coffee/ Tea Break

## 11:30 – 12:15 pm Session 2

**Room 2131:** Rickard Chadsey (#95) *The Direction of a Circle* (Canada)

**Room 2132:** Nilüfer Bircan Kaya (#86) *Looking Through the Social Studies Course: Can Philosophy for Children Develop the Self-Awareness?* (Turkey)

**Room 2506:** Keren Sadan (#76) *Different, Changing and Evolving: Identities in Preschools P4C Inquiries* (Israel)

**Room 2508:** Wayne Henry (#104) *Consumer Capitalism, Self-Identity, and the Community of Philosophical Inquiry* (Canada)

**Room 2504:** Marina Santi (#96) *Beyond the Paradox of Inclusion. A Jazz Idea of "Community of Inquiry" between Equity and Identity* (Italy)

**Room 2306/9:** Natalie Fletcher (#27) *Aspirational Eros in Philosophical Inquiry: Cultivating the Desire to Be, Share and Grow* (Canada)

12:15 – 1:45 pm

Lunch (New England Emmy Award Winning Film Showing by Thomas Wartenberg & Poster Oral Presentations at 12:45 pm)

## 1:45 – 2:30 pm Session 3

**Room 2131:** Megan Meyer (#99) *P4C as Deliberative Democratic Education: Lessons from Research in Deliberative Democracy* (USA)

**Room 2132:** Janet (Zainab) Dhanani (#93) *Abraham's Tent: Exploring Identity Through Inquiry and Action – A Joint Jewish/Muslim School Project* (Canada)

**Room 2506:** Peter Ellerton (#82) *Values, Decision-Making and the Community of Inquiry* (Australia)

**Room 2508:** Anita Bass (#21) *'The Thinking Box'- Inducting students, teachers and parents into Philosophy for Children* (Australia)

**Room 2504:** Jen Glaser & Maughn Gregory (#119) *Education, Identity Construction and the Reconstruction of Tradition: The Case of Philosophical Inquiry with Jewish Bible* (Israel)

**Room 2306/9:** Chad Miller (#62) *What is a Teacher-Philosopher? An Inquiry to Understand My Professional Identity* (USA)

## 2:40 – 3:25 pm Session 4

**Room 2131:** Fufy Demissie (#18) *The Role of P4C in Developing Pre-Service Teachers' Reflective Dispositions - Lessons From a Practitioner Inquiry* (UK)

**Room 2132:** Kei Nishiyama (#31) *Is P4C a Teaching Method?* (Australia)

**Room 2506:** Marella Ada V. Mancenido-Bolaños (#32) *Children, Media and Lipman's Philosophy for Children* (Philippines)

**Room 2508:** Patricia Hannam (#47) *The Contribution of Philosophical Enquiry to Education in a World of Religious Plurality* (UK)

**Room 2504:** Peter Worley (#128) *The Question X, Why Closed Questions are to be Preferred to Open Questions in Enquiry* (UK)

**Room 2306/9:** Natalia M. Frieden (#29) *The Effects of Philosophical Inquiry and Discussion with Children on Philosophy Teaching in High Schools* (Canada)

3:25 – 3:55 pm

Coffee / Tea Break

## 4:00 – 4:45 pm Session 5

**Room 2131:** Jason Taylor (#57) *Engagement, Play, and Philosophy Summer Camps* (Canada)

**Room 2132:** Peter Mau-hsiu Yang (#43) *An Examination of the Experience of Philosophy for Children in Taiwan---Its Past, Present, and Foreseeable Future* (Taiwan)

**Room 2506:** Audrey Gers (#16) *What to do? A Workshop about Ethics in School Classes* (France)

**Room 2508:** Berise Heasley (#46) *The Heasley Thinking Skills System: Teaching for Understanding Virtues, Values and Ethics Today* (Australia)

**Room 2504:** Laurance Splitter (#38) *Getting Clear About Identity and Why it Matters* (Hong Kong)

5:15 – 6:15 pm

Museum Tour

5:15 – 6:15 pm

Presentation for Students (Patricia Hannam)

# Saturday, June 27, 2015

9:00 – 10:00 am

Keynote Speaker:

Charles Bingham (Room 2306/9): *Identity, Philosophy and Relation in an Era of Too Much Learning*

## 10:10 – 10:55 am Session 1

**Room 2131:** Jinwhan Park (#78) *Judgment Education for Children* (Korea)

**Room 2132:** Afsheen Nawaz (#64) *Analytic Teaching and Philosophical Praxis Theme: Cultural Differences in Facilitating Philosophical Inquiry* (UK)

**Room 2506:** Alessandra Romano & Stefano Oliverio (#79) *Facilitating Philosophical Inquiry in P4C Facilitators: a Dialogue-Based Professional Identity* (Italy)

**Room 2508:** Vanya Kovach (#81) *How to Bring More Richness and Rigour into Philosophical Inquiry – Whatever the Topic, and on the Fly* (New Zealand)

**Room 2504:** Thomas Wartenberg (#14) *Picture Books and Questions of Identity* (USA)

**Room 2306/9:** Bahar Khazei (#121) *A Children's Story: A Story About the Newcomer Children's Right to Explore Their Own Identities* (Canada)

10:55 – 11:25 am

Coffee / Tea Break

## 11:30 – 12:15 pm Session 2

**Room 2131:** Chad Miller (#63) *Philosophy, a Promise Unfulfilled: Reinvigorating Philosophy in Our Schools* (USA)

**Room 2132:** Tania Fierro (#61) *"The Work": A Way of Opening the Mind to New and Hidden Perspectives* (Canada)

**Room 2506:** Olivier Michaud (#54) *The Role and Nature of Authority in Philosophy for Children in the Education of Democratic Selves and the Creation of Democratic Communities* (USA)

**Room 2508:** Ripan Barua Sraman (#40) *Philosophical Inquiry using Musical Materials in a Global Environment* (Bangladesh)

**Room 2504:** Walter Kohan (#13) *The Experience of Philosophy: Can it Bring Scholastic Back to School?* (Brazil)

**Room 2306/9:** Grace Robinson (#42) *Attending to Tension: Philosophical Enquiry and the Ethical Education of Children* (UK)

12:15 – 1:45 pm

Lunch (Poster Discussion 1:00-1:30 pm)

## 1:45 – 2:30 pm Session 3

**Room 2131:** Claire Alkoutli, Negar Amini, & Jennifer Vadeboncoeur (#50) *Elaborating "Dialogue" in Communities of Inquiry: Discourse Practices that Facilitate Intercultural Communication* (Canada)

**Room 2132:** Daniela Manno & Stefano Oliverio (#80) *Experiencing Borders as Bridges: Philosophical Inquiry and the Dynamics of In-formation* (Italy)

**Room 2506:** Anastasia Anderson (#88) *Childism and the Community of Inquiry* (Canada)

**Room 2508:** Monireh Partovi (#72) *"A Person's a Person, No Matter How Small" An inquiry into Pupils' Voice in Five Primary Classrooms in Iran* (UK)

**Room 2504:** Joanna Haynes & Karin Murriss (# 103) *Philosophy with Picturebooks: A Nomadic Pedagogy* (South Africa)

## 2:40 – 3:25 pm Session 4

**Room 2131:** Daniel Andersen (#77) *Caring for the "Linguistic Environment": A New Way of Caring for Others* (Canada)

**Room 2132:** Stephen Miller (#1) *What to Seek and What to Avoid: Philosophy and Final Ends* (USA)

**Room 2506:** Karen Mizell (#83) *The Epistemology of Imagination and Play in the Community of Inquiry* (USA)

**Room 2504:** Jessica Ching-Sze Wang, Amber Strong Makaiau, Karen Ragoonaden et al. (#33) *The Examined Lives of Culturally Diverse P4C Teacher Facilitators: The Art of Balancing Tensions* (Taiwan)

3:25 – 3:55 pm

Coffee / Tea Break

4:00 – 6:00 pm

ICPIC AGM and Executive Address

7:00 pm

Dinner at Mahony & Sons (See Map)

*With special thanks to our sponsors: UBC Faculty of Education, The Department of Educational and Counselling Psychology and Special Education (ECPS), and the Department of Philosophy*